**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_**

**Montana History Chapter 12 Exam Logging the “High Lonesome”**

**Directions: Be sure to use complete sentences and address each part of the question to receive full credit for your answers.**

1. **Explain how Native Americans, settlers, missionaries, the gold rush, and railroads each impacted Montana’s timber supply. (10pts)**
2. **Which three groups pressured Montana timber mills to make more lumber? How did the government respond to such pressure? Also, describe the government’s relationship with the tribes concerning tribal forest land? (10pts)**
3. **What role did technology, climate, isolation, labor unions, and strikes each play in lumberjack life? (10pts)**
4. **Conservation and fire both played an import role in Montana’s timber history. Explain how each of the following years and numbers contributed to that history: 1891, 15, 1905, and 1910. (8pts)**