**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_**

**Montana History Chapters 1-3 Essay Exam**

**Directions: Be sure to use complete sentences and address each part of the question. (98pts)**

**Chapter 1 Questions:**

1. **In chronological order, identify the four historical eras that tool place in present-day Montana. Also, identify Montana’s three ecological regions. (14pts)**
2. **Identify Montana’s three major river systems. Too, recall each of the six Montana symbols we referenced in class. (18pts)**

**Chapter 2 Questions:**

1. **Construct an essay that considers the methodology to studying Montana History. In your response, be sure to write about each of the following items: Archaeologists, oral histories, culture, wealth, and mobility. (10pts)**
2. **Montana’s first people were basically categorized into which three groups chronologically? Explain the connection between the Old North Trail and Augusta. (8pts)**

**Chapter 3 Questions:**

1. **Explain how the concepts of society and culture are different as they relate to how Montana’s first people were organized. Also, explain two ways in which European immigration changed life for natives in Montana. (8pts)**
2. **Identify the three tribes who were Plateau tribes, and the six tribes who Woodland and Plains tribes. (18pts)**
3. **In early tribal societies, discuss the significance of the bison. Too, identify the season in which tribes most mobile and why? (6pts)**
4. **Describe three ways in which tribes were different, and two ways in which trade impacted tribal development. (10pts)**
5. **In what way was the gun bad for tribes, and the horse good for tribes? Finally, for all of Montana’s tribes, what was especially significant about 1820? (6pts)**