**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_**

**Montana History Chapters 6-8 Essay Exam Part I**

**Directions: Be sure to use complete sentences and address each part of the question. (78pts)**

**Chapter 6 Questions:**

1. **With respect to Montana’s population and landscape, explain how the Gold Rush impacted them both. Furthermore, what was especially important about 1848 and the 1850s as they each related to the Gold Rush? (8pts)**
2. **How many major gold strikes occurred in Montana? What was the name of each discovery? How valuable were two of the discoveries? (16pts)**
3. **The Gold Rush brought many new immigrants to Montana. What four methods of transportation did they use to arrive in Montana? Too, identify the four routes they used to arrive in Montana. (16pts)**
4. **The Gold Rush altered Montana life and the land. Write an essay using each of the following items that describes how life and the land were impacted by the Gold Rush: horse manure, fencing, single men, bison, communal land use, and native lands. (12pts)**
5. **Law and order were a problem in early Gold Rush towns. Explain how the federal government made that problem worse? Explain how local towns took matters into their own hands? Finally, what was the main outcome of the vigilante system? (6pts)**
6. **When considering how Montana became a territory, discuss how each of the following figures is important: 5,000 and 60,000. Discuss how each of the following individuals was important: Abrham Lincoln and Sidney Edgerton. Finally, recall the government positions that made up a territorial government. (14pts)**
7. **Discuss three reasons that explain why Montanans eventually sought more silver exploration than gold. (6pts)**