**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_**

**Montana History Chapters 9-11 Essay Exam**

**Directions: Be sure to use complete sentences and address each part of the question. (106pt)**

**Chapter 9 Questions:**

1. **In the first six slides of Chapter 9, we discussed the development of three railroads. What were they, and in what year did they each start? Also, explain why 18, 120, and 1865 are each significant regarding the state of travel before railroads came to Montana. Too, why are the figures 1.5 million and $17 million significant regarding how railroads impacted Native lands. Finally, why was James Hill such an important figure in the development of Montana’s railroads? (24pts)**
2. **Explain how the figures 1.45, 90, 1911, and 23,000 each factored into describing the people who built Montana’s railroads. (8pts)**
3. **The railroad industry deeply impacted the development of Montana. Write an essay using each of the following items that discussed that development: travel, lobbyists, hotels, the east coast, and coal. (10pts)**

**Chapter 10 Questions:**

1. **Throughout the first three slides of Chapter 10, we considered Montana’s road to statehood. Discuss how each of the following figures is relevant to Montana becoming a state: 60,000, 20,000, 1884, 75, 43, 25, and 1914. (14pts)**
2. **What is a labor union? How were labor unions related to the Populist Party? What was especially significant about Frederick Augustus Heinze? In the end, explain the state of “competition” in Montana’s workforce by the late 1800s. (8pts)**

**Chapter 11 Questions:**

1. **In the first five slides of Chapter 11, we primarily discussed tribal life. Write an essay using each of the following items that helps explain how tribes lived from 1880-1920: Bison, annuities, assimilation, federal agents, Sun Dance, counting coup, pow-wows, farming, ranching, saw mills and oil. (22pts)**
2. **Identify the main objective of the Dawes Act. Moreover, identify the six tribes the Dawes Act impacted for better or worse. (14pts)**
3. **In what two ways was tribal education negative, and in what way was it positive. (6pts)**