GOVERNMENT CHAPTER FIVE MICRO ASSESSMENTS

DIRECTIONS: For each part of the micro assessment, be sure to use complete sentences, address each part of the assessment, and follow the assessment’s directions.

GRADING: Be sure to apply the classroom short essay rules to each assessment. They are located on the classroom website in the Writing and Research Tab.

<https://augustamtsocialstudies.weebly.com/>

FORMAT: 12 Point Font Size, Times New Roman Font Style, One Inch Margins, Double Spaced, and Page Numbers in Lower Right-Hand Corner.

* Be sure to create the proper headings and number ordering that nicely organize your presentation. (10% of overall grade)

**Part I: (15pts)**

On page 127 of the textbook, answer questions #3, #4, and #6. Be sure to restate the questions.

**Part II: (80pts)**

**Step 1:** Go to the website [Home | American Civil Liberties Union (aclu.org)](https://www.aclu.org/)

**Step 2:** Scroll down to the “most pressing civil liberty issues” area of the website.

**Step 3:** Select an issue. (Each student will select a different issue.)

**Step 4:** Research and write an essay following the criteria below.

* Be sure to cite your sources and provide a bibliography that includes at least four sources, the aclu.org can be considered a source. (Minimum four details per paragraph)

**Essay Outline:**

* Introduction (1P)
* Describe the basic facts surrounding the issue (Who, What, When, Where, etc.). (2P)
* Explain why the issue is of importance or interest to you. (1P)
* Discuss who the issue matters to, or applies to, the most. (1P)
* Research and record the history of the issue. (2-3P)
* Explain what is being done today and by whom to improve or resolve conflict associated with the issue. (1-2P)
* Conclusion (1P)