GOVERNMENT CHAPTER TWO MICRO ASSESSMENTS

DIRECTIONS: For each part of the micro assessment, be sure to use complete sentences, address each part of the assessment, and follow the assessment’s directions.

GRADING: Be sure to apply the classroom short essay rules to each assessment. They are located on the classroom website in the Writing and Research Tab.

<https://augustamtsocialstudies.weebly.com/>

FORMAT: 12 Point Font Size, Times New Roman Font Style, One Inch Margins, Double Spaced, and Page Numbers in Lower Right-Hand Corner.

* Be sure to create the proper headings and number ordering that nicely organize your presentation. (10% of overall grade)

**PART I (36pts)**:

First, select a news article from one of the following news websites below. Second, read the article. Third, answer the questions in the Article Review Handout based on what you read in the article you selected.

News Websites:

<https://thehill.com/>

<https://www.politico.com/>

<https://www.realclearpolitics.com/>

<https://thefederalist.com/>

**PART II (75 pts)**:

Research and write an essay about the Constitution of the U.S. Follow the guidelines below.

LENGTH: Four full pages not including bibliography.

GRADING/GUIDELINES: See Research and Writing page on classroom website.

SOURCES: Textbook; *We the People, A Concise Introduction to American Politics; We the People, the Citizen and the Constitution*, *Civics*, and [Building the Constitution · George Washington's Mount Vernon](https://www.mountvernon.org/george-washington/constitutional-convention/?gclid=EAIaIQobChMIwYzK9djL-QIV2MLCBB34xANQEAAYAiAAEgIwM_D_BwE)

OUTLINE:

I. Introduction

II. Discuss the ideas and people who shaped the Constitution.

III. Write about how the Constitution is organized.

IV. Converse about at least four Constitutional crises the nation experienced and how the crises tested the provisions of the Constitution.

V. Conclusion