**Montana History Compare and Contrast Essay**

**Prompt: Students will write a scholarly essay about the careers of Jannette Rankin and Mike Mansfield, two of Montana’s most prominent historical figures. Read the guidelines below to begin the project.**

**Length: The essay must be at least seven full pages and no longer than nine, not including the title page and bibliography.**

**Grading and Format Guidelines: Students must follow the classroom writing rules, short essay rules, and the Research Paper Grading Rubric. All of these guidelines are located on the Augusta Social Studies Department Website under the Writing and Research tab.**

**Sources: Students must utilize each of the sources below. Other sources will be considered by the instructor if presented.**

**Rankin:**

**(1) Montana History book, two U.S. History books**

**(2)** [**http://history.house.gov/People/Listing/R/RANKIN,-Jeannette-%28R000055%29/**](http://history.house.gov/People/Listing/R/RANKIN,-Jeannette-%28R000055%29/)

**(3)** [**http://moralheroes.org/jeannette-rankin**](http://moralheroes.org/jeannette-rankin)

**(4)** [**https://www.nps.gov/people/jeannette-rankin.htm**](https://www.nps.gov/people/jeannette-rankin.htm)

**(5)** [**https://wams.nyhistory.org/modernizing-america/woman-suffrage/jeannette-rankin/**](https://wams.nyhistory.org/modernizing-america/woman-suffrage/jeannette-rankin/)

**(6)** [**https://socialwelfare.library.vcu.edu/woman-suffrage/rankin-jeannette-1880-1973/**](https://socialwelfare.library.vcu.edu/woman-suffrage/rankin-jeannette-1880-1973/)

**Mansfield:**

**(1) Montana History book, two U.S. History books**

**(2)** [**http://www.mansfieldfdn.org/backup/tribute/biography.htm**](http://www.mansfieldfdn.org/backup/tribute/biography.htm)

**(3)** [**http://bioguide.congress.gov/scripts/biodisplay.pl?index=M000113**](http://bioguide.congress.gov/scripts/biodisplay.pl?index=M000113)

**(4)** [**http://spartacus-educational.com/USAmansfieldM.htm**](http://spartacus-educational.com/USAmansfieldM.htm)

**(5)** [**http://www.arlingtoncemetery.net/mjmansfield.htm**](http://www.arlingtoncemetery.net/mjmansfield.htm)

**Essay Outline:**

**Background: Write about the prospective backgrounds of each individual *before* they became influential in both Montana and U.S. politics.**

**Political Rises: Discuss what education, service, or other activities that contributed to the political rises of each individual.**

**Political Careers: Write about the main events that shaped the careers of both Rankin and Mansfield.**

**Legacies: Discuss how each individual is remembered in the context of American history.**

**Comparisons: Conclude how the lives and careers of Rankin and Mansfield were similar or dissimilar. Finally, the student will write out which individual they found to be most influential and why they came to that conclusion.**