**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**World History Semester Exam**

**Directions: Be sure to address each part of the question and use complete sentences. (204pts)**

**Topic 15 Questions:**

1. **Construct a brief essay about feudalism in Europe. Be sure to consider each of the following items in your response: Charlemagne, lords, knights, serfs, vassals and manors. (12pts)**
2. **Write about how each of the following items was related to the overall response to Martin Luther’s actions against the Catholic Church: Pope Leo X, Charles V, the Act of Supremacy, the Anglican Church, and Protestant groups. (10pts)**
3. **Martin Luther inspired future challenges to the Catholic Church. Explain how each of the following items represented a challenge to the Church: Calvinism, Huguenots, Anabaptists, and the Council of Trent. (8pts)**

**Topic 16 Questions Part I:**

1. **Construct an essay about what motivated Europeans to explore overseas. Be sure to include each of the following items in your response: trade, Christianity, Asia, Africa, and economies. (10pts)**
2. **Categorize the order of the Spanish social class system. Be sure to include all five categories in the correct order of importance as the Spanish determined. (10pts)**

**Topic 16 Questions Part II:**

1. **Portugal’s empire had highs and lows. Analyze the role of Christianity, Jesuits, the Netherlands, French, English, and privateers each played in determining those highs and lows. (12pts)**
2. **The Columbia Exchange and Mercantilism were two vital parts of global trade. Describe how crops, sugar, and slaves each shaped the Columbia Exchange; and explain how trade and colonies each shaped mercantilism. (10pts)**
3. **In the context of Europe’s commercial revolution, differentiate between the meanings of capitalism, inflation, population growth, private land ownership, competition, and the middle class. (12pts)**

**Topic 17 Questions:**

1. **Sort out how each of the following items figured into the English Civil War and the Glorious Revolution: Cavaliers, Roundheads, the House of Commons, the House of Lords, King James II, William II or Orange, and a constitutional monarchy. (14pts)**
2. **In this section, we discussed the importance of six philosophers. Identify each one and explain why they were significant. (24pts)**

**Topic 18 Questions:**

1. **Analyze how industrialization, raw materials, rivers, railroad systems, telegraph networks, spheres of influence, the Boxers, and the Meiji Restoration each factored into the imperialistic period. (18pts)**
2. **The first Industrial Revolution was different than the second one. Using seven details from Lesson #6, craft an essay that explains the differences. (14pts)**

**Topic 19 Questions Part I:**

1. **About the general course of the war, write an essay about it using each of the following items: Western Front, Eastern Front, trench warfare, the U.S., total war, and reparations. (12pts)**
2. **Identify the four nations who became totalitarian regimes in the 1930s, and the three leaders who took over each nation in three of the four cases. (14pts)**

**Topic 19 Questions Part II:**

1. **Germany and Japan were most responsible for starting WWII. Describe how the following nations figured into their blame: Poland, France, Belgium, the Netherlands, Russia, and the U.S. (12pts)**
2. **America’s relations with Japan near the end of the war became tense. What role did the Manhattan Project, Hiroshima, Nagasaki, the U.S.S. Missouri, Douglas MacArthur, and free-market enterprise each play in determining the outcome of the war between Japan and the U.S.? (12pts)**