**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Junior High U.S. History Lesson # 1 Exam**

**Directions: Be sure to use complete sentences and address all parts of the question to receive full credit for your responses. (74pts)**

**Lesson # 1 Questions:**

1. **Identify the first four tribes who inhabited America before Europeans came to America. (8pts)**
2. **Explain how glaciers and farming affected America’s first settlements. (4pts)**
3. **Describe where the Olmec people were located, and how they were especially recognized. (4pts)**
4. **Recall how corn and forests were related to the Mayan people. (4pts)**
5. **Describe the roles played by nobles and slaves in Mayan social structure. (4pts)**
6. **Discuss two of the major achievements accomplished by the Mayans. (4pts)**
7. **Explain how the Aztec people kept track of time. (2pts)**
8. **Recall the four groups of people who were at the bottom of Aztec society. (8pts)**
9. **In Inca society, explain the roles of the emperor and the governor. (4pts)**
10. **Describe two achievements of the Inca empire. (4pts)**

**Lesson # 3 Questions:**

1. **Explain how the manor and peasants each figured into feudal society. (4pts)**
2. **Identify the two major religions in feudal society. (4pts)**
3. **Identify the two major places where European trade expanded. (4pts)**
4. **Describe the roles that Islam and the Silk Road each played in the Middle East that would ultimately impact Europe. (4pts)**
5. **Name the Chinese invention that would later significantly help European merchants. (2pts)**

**Lesson # 4 Questions:**

1. **Identify the nation that Columbus worked for, and how many voyages he made to the Americas. (4pts)**
2. **Discuss how the Columbia Exchange worked. (2pts)**
3. **Express how European exploration was both negative and positive for Natives. (4pts)**