**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_**

**JH U.S. History Exam Topic #9 The Reconstruction Era**

**Directions: Be sure to use complete sentences and address all parts of the question to receive full consideration for your responses. (56pts)**

**Lesson # 1 Questions:**

1. **Describe the significance of the number 800,000 in the North after the Civil War. (2pts)**
2. **Compare how farms were affected by the war in both the North and South. (4pts)**
3. **Identify the person who most responsible for starting the Reconstruction process. (2pts)**
4. **Explain the relationship between freed slaves and the Freedman’s Bureau. (4pts)**
5. **Describe three ways in which the Freedman’s Bureau helped freed slaves. (6pts)**

**Lesson # 2 Questions:**

1. **Write about how the Black Codes affected both women and men badly. (4pts)**
2. **Express how both the Civil Rights Act and the 14th Amendment each were helpful towards African Americans. (4pts)**
3. **Identify the roles of both military districts and absolute power as they related to the 1867 Reconstruction Act. (4pts)**
4. **Describe the significance of the number 500,000 as it related to President Grant’s victory in 1868. (2pts)**

**Lesson # 3 Questions:**

1. **Compare how scalawags and carpetbaggers were different. (4pts)**
2. **Explain the intent of KKK members towards Blacks, and exactly how did they hide their identities? (4pts)**
3. **Discuss two reasons why the progress of Reconstruction slowed. (4pts)**

**Lesson # 4 Questions:**

1. **Identify what was especially significant in 1872 and 1877 that ended Reconstruction. (4pts)**
2. **Describe two Jim Crow laws. (4pts)**
3. **Discuss the roles played by both Alabama and Texas in helping rebuild the Southern economy. (4pts)**